

**Saint Mary's University of Minnesota**  
**School of Graduate and Professional Programs**  
**Twin Cities Campus**

**COURSE TITLE** School Administration for Wisconsin Licensure Practicum

**COURSE NUMBERS** EDWN 631 EDWN 632 EDWN 633 EDWN 634 EDWN 635  
EDWN 636 EDWN 637

**COURSE CREDITS** 10

**INSTRUCTOR:**

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**COURSE DESCRIPTIONS**

EDWN 631 (WISCAD)

Practicum: Application of the Wisconsin Teacher Standards (1 Credit)

This course provides guided practice toward the development of proficiency in Standard 1: Application of the Wisconsin Teacher Standards. This standard recognizes that school administrators are instructional leaders who bear supervisory responsibility for teachers and the instructional process. Students complete portfolio section and abstract for Standard 1 and a reflection on practice must be included for each substandard. A minimum of 45 hours must be logged for standard 1.

EDWN 632 (WISCAD)

Practicum: Vision of Learning (1 Credit)

This course provides guided practice toward the development of proficiency in Standard 2: Vision of Learning. This standard recognizes that school administrators help to articulate and implement a vision of learning that directs activity throughout the educational system. Students complete portfolio section, abstract and a reflection on practice for Standard 2. A minimum of 45 hours must be logged for standard 2

EDWN 633 (WISCAD)

Practicum: School Culture and Instructional Program (1 Credit)

This course provides guided practice toward the development of proficiency in Standard 3: School Culture and Instructional Program. This standard recognizes that successful school administrators nurture positive school cultures with instructional programs that are conducive to pupil learning and staff professional growth. Students complete portfolio section, abstract and a reflection on practice for Standard 3. A minimum of 45 hours must be logged for standard 3.

EDWN 634 (WISCAD)

Practicum: Management of School Resources (3 Credits)

This course provides guided practice toward the development of proficiency in Standard 4: Management of School Resources. This standard recognizes that school administrators bear primary responsibility for the management of all school resources: financial, human, facility and property. Students complete portfolio section, abstract and a reflection on practice for Standard 4. A minimum of 135 hours must be logged for standard 4.

EDWN 635 (WISCAD)

Practicum: Connection with Families and Communities (1 Credit)

This course provides guided practice toward the development of proficiency in Standard 5: Connections with Families and the Community. This standard recognizes that school administrators function within a larger community of families and community members, must respond to the diverse needs and interests of all constituents, and need to be capable of mobilizing community resources for the benefit of all. Students complete portfolio section, abstract and a reflection on practice for Standard 5. A minimum of 45 hours must be logged for standard 5.

EDWN 636 (WISCAD)

Practicum: Ethical Action (1 Credit)

This course provides guided practice toward the development of proficiency in Standard 6: Ethical Action. This standard recognizes that school administrators must act ethically at all times in their public service. Students complete portfolio section, abstract and a reflection on practice for Standard 6. A minimum of 45 hours must be logged for standard 6.

EDWN 637 (WISCAD)

Practicum: Engagement in Macrosystems (2 Credits)

This course provides guided practice toward the development of proficiency in Standard 7: Engagement in Macrosystems. This standard recognizes that school administrators must contribute effectively to the larger political, social, economic, legal and cultural contexts that affect schooling. Students complete portfolio section, abstract and a reflection on practice for Standard 7. A minimum of 90 hours must be logged for standard 7.